Integrated Approaches to Teaching and Learning

Core & More Education offers a set of integrated competences, explicitly including the attitudes, values and aims of Education for Sustainable Development, I-DEA, Global Citizenship and, for those using IB curricula, the Learner Profile attributes*. Starting a plan for learning from this important top layer helps to ensure our students experience the comprehensive program for which we aim. See a sample of how minimal additions (in green) to the Approaches to Teaching and Learning for PYP help to ensure this:

	Thinking Skills	Research Skills	Communication Skills	Social Skills	Self-Management Skills
Approaches to Teaching	Explicitly ask students to discuss and reflect on the value and limitations of a diverse range of resources used through their inquiries.	Collaborate with, for example, the librarian and technology specialists to support students to build research skills and to learn how to identify reliable and unbiased sources of information.	Recognize cultural differences in communication, and encourage communication using different languages.	Provide opportunities for students to reflect on and gain a better understanding of their own multiple cultural and personal identities.	Provide opportunities for students to monitor and manage their learning to make progress, holding high expectations for all students.
Approaches to Learning (Primary)	Use models and simulations to explore complex systems and issues, and recognize the interconnectedness of global issues.	Differentiate reliable/unreliable and biased/unbiased sources.	Read a variety of sources of diverse materials for information and for pleasure.	Practise empathy and care for all others.	Delegate and share responsibility equitably for decision-making.
Approaches to Learning (Early Years	Evaluate evidence and recognize unfairness (injustice).	Use all senses to observe and notice details, including bias.	Listen actively and respectfully to all others' ideas.	Join activities with enthusiasm, including those that help the environment.	Make good choices, regardless of peer influence.

*Note: Only Learner Profile attributes that are not implicitly embedded in the ATLs have been identified.

For more information about Core and More Education's integrated skills and other support for curriculum planning, implementation and assessment, please visit www.core-and-more.com and/or contact Christine Orkisz Lang at c.orkiszlang@core-and-more.com.